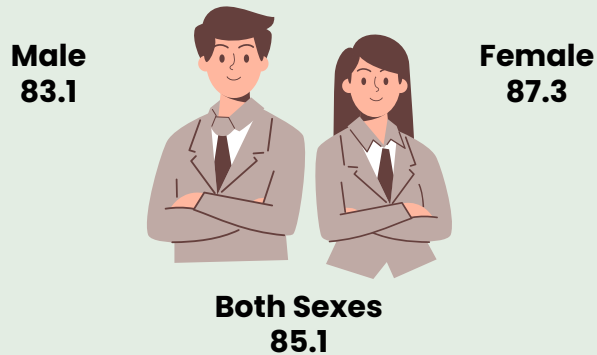




## 2024 FLEMMS Highlights EASTERN VISAYAS

**Basic Literacy rate of Filipinos 5 years old and over by sex (in percent)**



**Functional Literacy rate of Filipinos 10 to 64 years old by sex (in percent)**



## What is FLEMMS?

The FLEMMS is a national survey that gathers information on the basic and functional literacy and educational skills qualification of the population for the formulation of policies and programs on the improvement of literacy and education status of the country.



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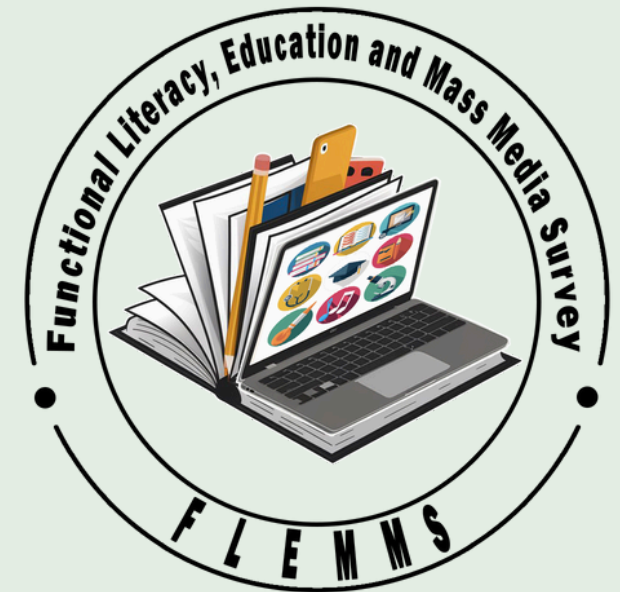
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REPUBLIC OF THE PHILIPPINES  
**PHILIPPINE STATISTICS AUTHORITY**  
REGIONAL STATISTICAL SERVICE OFFICE VIII



# PRIMER



PSA Region VIII  
Eastern Visayas



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FLEMMS is designed to provide a quantitative framework and a reliable baseline that will guide the development and evaluation of educational and literacy policies and programs. As mandated by Executive Order No. 352, FLEMMS is one of the designated statistical activities for critical policy and decision-making by the government.

#### USES OF DATA ON LITERACY FROM FLEMMS:

- Reporting of the proportion of the population who are (a) basically literate and (b) functionally literate.
- Monitoring of the Global indicator SDG 4.6.1: the percentage of the population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills.

#### OPERATIONAL DEFINITIONS\*:

Basic literacy is defined as the ability of a person to read and write a simple message in any language or dialect with understanding, and to compute or perform basic mathematical operations.

Functional literacy is the ability of a person to read, write, compute and comprehend. In addition to the basic literacy skills, functional literacy includes higher level of comprehension skills, such as integrating two or more pieces of information and making inferences based on the given information.

*\*Based on PSA Board Resolution No. 13, Series of 2024*

#### OBJECTIVES OF FLEMMS:

- To estimate the proportion of the population 5 years old and over who are basically literate.
- To estimate the proportion of the population 10 to 64 years old who are functionally literate and to determine their socio-economic characteristics.
- To determine the educational skill qualifications of the population in terms of formal schooling.
- To determine the mass media exposure of the population.

