



As of March 2020

Goals/Targets/Indicators	Baseline		Current		Data Source Agency	
	Data	Year	Data	Year		
GOAL 4. ENSURE INCLUSIVE AND QUALITY EDUCATION FOR ALL AND PROMOTE LIFELONG LEARNING						
target 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes						
4.1.s1.1	Completion Rate of elementary students	94.3	2016	94.1	2018	EBEIS, DepEd
4.1.s1.2	Completion Rate of secondary students	75.3	2016	82.6	2018	EBEIS, DepEd
4.1.s2.1	Cohort Survival Rate of elementary students	94.7	2016	94.7	2018	EBEIS, DepEd
4.1.s2.2	Cohort Survival Rate of secondary students	77.6	2016	83.7	2018	EBEIS, DepEd
4.1.s3.1	Dropout Rate or School Leavers Rate in elementary	0.6	2016	1.4	2018	EBEIS, DepEd
4.1.s3.2	Dropout Rate or School Leavers Rate in secondary	2.0	2016	5.8	2018	EBEIS, DepEd
target 4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university						
4.3.1	Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex					
4.3.s1	Net Enrolment Rate in elementary education	84.1	2016	91.5	2018	EBEIS, DepEd
4.3.s2	Net Enrolment Rate in secondary education	55.7	2016	79.3	2018	EBEIS, DepEd
4.3.s4	Certification rate (TVET)	95.4	2017	90.0	2019	Admin Data, TESDA
target 4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations						
4.5.1	Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated					
4.5.1	Ratio of girls to boys in tertiary education	1.3	2017	1.3	2018	CHED

The **SDG Watch** is compiled by the **Philippine Statistics Authority** as the official repository of SDG indicators in the Philippines per **PSA Board Resolution No. 09 Series of 2017**. More statistical information on the Philippine SDGs can be accessed at <http://psa.gov.ph/sdg>.

Acronym/Initial:

CHED Commission on Higher Education
 DepEd Department of Education
 EBEIS Enhanced Basic Education Information System
 PSA Philippine Statistics Authority